



Year 1 Spring 2

This is a brief overview of the areas of learning Class 1 will be covering this half term. If your child has specific things at home which relate to the current learning they are more than welcome to bring them in to share with the class and enhance the learning process.

Many Thanks Miss Wild and Mr Moulton.

MATHEMATICS

Know number properties, including odd and even
 Count in 2s to 20, 10s to 100 and 5s to 50
 Understand that a fraction is an equal part of a whole; $\frac{1}{2}$ s and $\frac{1}{4}$ s of shapes
 Understand that two $\frac{1}{2}$ s = one whole
 Understand that four $\frac{1}{4}$ s = one whole and two $\frac{1}{4}$ s = $\frac{1}{2}$
 Find addition pairs to 8, 9, 10 and subtract to 8
 Double numbers to 10 and find related halves
 Solve word problems involving addition and subtraction
 Begin to recognise units of time (minutes, hours, days, weeks, months, years)
 Sequence events in chronological order using appropriate language
 Tell the time to the nearest hour using analogue and digital clocks
 Tell the time to the nearest half hour using analogue and digital clocks
 Identify appropriate units of time to measure a duration (minutes, hours, days, weeks, months, years)
 Compare and measure lengths or heights using non-standard uniform units
 Subtract 1-digit from 2-digit numbers including 2-digit multiples of 10 by counting back
 Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions
 Count on and back in 10s from any number up to 100

ENGLISH

Humorous Poems

We will be looking at poetry, giving the children an opportunity to explore how capital letters are used at the beginning of people's names and the beginning of sentences. The children will explore how and can be used to join ideas together and use sentences to express their ideas creatively.

SCIENCE

This 'Seasonal Changes (Spring and Summer)' unit will teach your class about spring and summer. Children will continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. A range of learning activities are used in this unit, including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.

Computing

This term the focus will be to use a variety of programmable toys and software applications to input algorithms (instructions).

History

This Toys unit will teach your class about popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.

R.E.	This 'Easter and Surprises' unit will teach your class about Easter and why it is such an important time for Christians. It will also explain some of the significant days of Holy Week which lead up to Easter. Children will then explore the concept of surprises and relate this to the Easter story and the resurrection of Jesus. At the end of the unit they will learn how Easter is celebrated and make Easter Riddle Cards to give to their friends or family.
MUSIC	Children explore sounds found in their school environment. They investigate ways to produce and record sounds, using ICT to stimulate musical ideas related to geography.
Design and Technology	This 'Moving Traditional Tale Pictures' unit gives children opportunities to develop their understanding of mechanisms. Children listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas. They sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Children evaluate their finished product.
Physical Education	This half term we have a specialist coach taking our lesson on a Monday morning. He will teach football skills and important team building skills. Spike will continue to work with the class on a Friday, teaching various core skills.
FRENCH	Children will engage in activities to learn French vocabulary such as; greetings, please and thank you, colours, numbers, fruits, days of the week and months of the year and they will learn to follow simple instructions e.g. stand up/sit down.
Additional information	Every Friday this half term: 8:40-9:15 stay and read with your child. Red Nose Day Friday 24 th March

Please take the time to read with your child on a daily basis and practise phonic pots. This will have a positive impact on supporting the learning your child does in school.

Your child will have weekly spellings and a weekly maths homework task. These tasks will go home every Friday and spellings will be checked the following Friday. On occasions additional tasks may be set to support other learning which is taking place.

PE is now on a Monday morning and Friday afternoon (outside, weather permitting). Please ensure your child has shorts, t-shirt and plimsolls for indoor PE and tracksuit bottoms and a jumper for outdoor use. **It would be ideal for children to have trainers available for PE sessions this half term.**

Pupils can access Mathletics, Active learn and Education city at home.

We appreciate all the support you give your child at home.

Miss Wild and Mr Moulton☺